

Title I Parent and Family Engagement Policy

Sargent Public School intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.

In General

Sargent Public School's parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below:

- Schools shall provide opportunities for the participation of parents and family members including those with migratory children, limited English proficiency, or have disabilities. Parents shall be notified of the Parent and Family Engagement Policy, information related to school and parent programs, meetings, and other activities in an understandable and uniform format and to the extent practicable provided in a language the parents can understand.
 - School Open House
 - Annual Title I Parent Meetings
 - Parent-Teacher Conferences
 - Progress Reports
 - MTSS Meetings
 - PST Meetings
 - PowerSchool
 - Class Dojo App
 - ADT Notices/Alerts
 - Bilingual Staff for EL students/parents

- Convene an annual parent meeting scheduled at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.
 - A Title I meeting is held annually to review and discuss the Parent Engagement Family, the Parent- Teacher-Student Pact, and procedures of qualifying for Title I. Reminders of this meeting are sent to parents through Class Dojo an ADT, and/or letters, phone calls home.

- Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school Parent and Family Engagement Policy.
 - The Title I meeting held annually is to review and discuss the Parent Engagement Policy. Parents/Family are invited to the meeting to evaluate and get input on any revisions needed for the Parent Engagement Policy

- Provide opportunities for parents and family members to participate in decisions related to the education of their child/children. The school shall provide other reasonable support for parental involvement activities.

- The annual Title I meeting provide parents and family members an opportunity to help make decisions regarding their child's education.
- Include parents and community members as part of the CIP team, curriculum selection committees, Title I Planning Committee, ILCD, PBIS and etc.
- Parent-Teacher Conferences
- Student Problem Solving Meetings (PST)

- Provide parents of participating children with timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.

- Title I meetings and the Title I webpage give parents information about the Title I program
- Parent-Teacher conferences are used to discuss programs students are using and their progress.
- PowerSchool allows parents to access the students' grades
- Open House gives families notification of curriculum, assessments, and academic standards.
- Class Dojo and ADT are utilized as communication tools to keep parents informed
- Report cards, mid-term reports, and progress reports are used to communicate with parents

- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

- Forms of communication currently utilized by SPS: PowerSchool, Remind, Class Dojo, Group Me, ADT, email, phone calls, letters home

- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

- Preschool Program-Ages 3 and 4 year olds

- Continue to employ Bi-lingual staff as needed
- Summer Reading program -partnership between the school/town library
- Continue the school's volunteer program so parents and family are welcomed as regular school

Revised March 2026